

Croydon Best Start Early Learning Collaboration

Spring Training Programme 2019

All training sessions take place in the Training Room at Malling Close Children's Centre unless stated otherwise. The training room is the cream demountable building to the right and behind the main entrance.

If travelling by car, Malling Close is only accessible from Spring Lane. There is parking on-site and in the surrounding roads.

Nearest tram stops are Arena and Woodside

Bus routes are 130, 312 and 289

Settings may request up to two places per training session, requests for more places will be placed on the waiting list and offered a week before if there are spaces remaining. Training is free, but failure to attend or cancellations less than two working days notice before the event, may result in a non-attendance fee of £120. Bookings and cancellations must be by email to earlylearning@crofield.croydon.sch.uk.

Date	Topic	Time
12.1.19 and 19.1.19	MCLV These dates are for childminders who started the MCLV project in September 2018.	9.30—4.00pm
16.1.19	Early Movers To understand the importance of movement in young children's development and learning. Look at the Physical activity guidelines for early years. Consider how to plan to support movement in early years provision for walking and non-walking children.	9.30-12.30pm

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23.1.19	EAL This training is an opportunity to reflect on how to support children with EAL in the EYFS and some practical tips to support communication and engagement and creating a welcoming environment.	10.00-12.00 noon
29.1.19	Reflective Practice for Early Years Assistants This session is for new or newly qualified staff at level two. It will focus on reflecting on staff practice and the impact this has on children's learning.	9.30-12.00 noon
29.1.19	Reflective Practice for Early Years Educators This workshop looks at 'Reflection in Action' and 'Reflection on Action' and provides practitioners with the opportunity to try out some of the useful models of reflection to reflect on every day practice and critical incidents.	12.30-3.00pm
30.1.19	Maths Through Everyday Play This session is for practitioners who want to increase their confidence in identifying, supporting and planning for practical maths activities. It includes discussions around the environment, resources and routines. A proportion of these places will be reserved for childminders.	7.00-9.00pm

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5.2.19	<p>Parental Engagement</p> <p>This workshop is for any practitioners working with children and their families. This session explores how to develop positive relationships based on honesty, integrity and humility. We look at why this is important and what to do when these relationships are in danger of breaking down.</p>	9.30-12.30pm
6.2.19	<p>Now I'm Two</p> <p>This training explores the twoness of two, and celebrates ways of working with younger children. This is an especially good workshop for teachers and those who are new to this age group.</p>	9.30-12.30pm
8.2.19	<p>Healthy Packed Lunches</p> <p>Gain practical ideas from the School Food Improvement Officer on how your children's packed lunches can be made healthier. Lots of practical ideas and tips on how to promote this to your parents.</p>	9.30-12.30pm
12.2.19	<p>Developing Children's Early Writing</p> <p>Workshop includes some practical ideas on how practitioners can support children's fine motor development, motivating children to write, boys writing and sharing these messages with parents.</p>	1.00-4.00pm
13.2.19	<p>Read Me a Story</p> <p>The session will include why Storytime and book areas are so important, using story props, sharing stories with parents and boys. This will be a practical session including barriers and fears about story telling and how to overcome these for experienced practitioners.</p>	10.00-12.00 noon

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26.2.19	<p>Ofsted Patterns and Threads for Childminders</p> <p>Learning the lessons from Ofsted actions in childminder settings over the last year in Croydon. Main themes to consider when evaluating your provision for inspection. We will also look at simple ways to evaluate your provision.</p>	7.00-9.00pm
27.2.19	<p>Planning in the Moment– a process</p> <p>This course will give an introduction to 'planning in the moment'. Consider how practitioners see and support young children's learning as it happens. Look at the importance of a rich learning environment. The session will include some simple documenting methods.</p>	9.30-12.30pm
5.3.19	<p>Playing with Sounds - Developing Children's Early Phonological Awareness</p> <p>Explore some practical ideas on how you can support young children's listening and recall skills which are the foundations for early reading and writing.</p>	10.00—12.30pm
8.3.19	<p>Observations and Next Steps</p> <p>This is an introduction to writing observations and next steps for childminders and practitioners working in group settings. It includes writing observations and SMART next steps, what to do if they are not met and sharing them with parents.</p>	9.30-12.30pm
9.3.19	<p>MCLV</p> <p>This is the third day for practitioners who started the project in November 2018.</p>	9.30-3.30pm

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12.3.19	<p>Supporting Parents to Provide a Healthy Diet</p> <p>Hear from the School Food Improvement Officer about the nutritional guidelines for children under five. Explore free resources that you can use with your families and discuss simple changes which will be healthier for your children and families.</p>	1.00-4.00pm
13.3.19	<p>Early Years Leadership</p> <p>This workshop looks at the relationship between leadership and management, explores how to have tricky conversations and resolve conflict as well as providing an opportunity for discussion and reflection with other early years leaders.</p>	9.30-12.30pm
16.3.19	<p>Outdoor Learning in the EYFS</p> <p>The session includes how to enhance learning in the outdoor area linked to the EYFS areas of learning, developing resources and practice. Come dressed to go outside. A proportion of these places will be reserved for childminders.</p>	9.45-12.45pm
19.3.19	<p>Tracking Progress</p> <p>This session is aimed at childminders or practitioners working in group settings The workshop includes how to track children's progress, baseline assessment and Ofsted expectations. The session also includes some simple templates for managers who wish to explore group and cohort tracking and data analysis.</p>	10.00-12.30pm

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